

**Grammar, Vocabulary, and Pronunciation**

**GRAMMAR**

- 1** 1 Did you remember  
 2 Have you ever borrowed  
 3 has / 's just gone  
 4 fell  
 5 have / 've broken  
 6 have you known  
 7 met
- 2** 1 have you been saving up  
 2 been learning  
 3 been planning  
 4 known  
 5 been crying  
 6 disliked  
 7 had
- 3** 1 since  
 2 since  
 3 for  
 4 since  
 5 for  
 6 since

**VOCABULARY**

- 4** 1 bank account  
 2 make  
 3 owes  
 4 save  
 5 loan  
 6 inherited  
 7 waste  
 8 lent
- 5** 1 by  
 2 into  
 3 on  
 4 in  
 5 for
- 6** 1 hilarious  
 2 sure  
 3 furious  
 4 hungry  
 5 terrified  
 6 cold  
 7 filthy

**PRONUNCIATION**

- 7** 1 owe  
 2 money  
 3 spoon  
 4 afford  
 5 honest
- 8** 1 sa|la|ry  
 2 de|ligh|ted  
 3 in|vest  
 4 re|ce|ssion  
 5 po|si|tive

**Reading and Writing**

**READING**

- 1** 1 A  
 2 C  
 3 B  
 4 C  
 5 B  
 6 C  
 7 A  
 8 C  
 9 B  
 10 B
- 2** 1 T  
 2 F  
 3 T  
 4 T  
 5 F

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1 1 ✓  
3 ✓  
5 ✓  
6 ✓  
8 ✓

- 2 1 A  
2 B  
3 A  
4 C  
5 C

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

## Grammar, Vocabulary, and Pronunciation

## GRAMMAR

- 1** 1 since  
2 since  
3 for  
4 for  
5 since  
6 since
- 2** 1 have you known  
2 met  
3 fell  
4 have / 've broken  
5 Did you remember  
6 Have you ever borrowed  
7 has / 's just gone
- 3** 1 had  
2 have you been saving up  
3 been crying  
4 known  
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6 been learning  
7 disliked
- VOCABULARY**
- 4** 1 terrified  
2 hungry  
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- 5** 1 for  
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- 6** 1 owes  
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## PRONUNCIATION

- 7** 1 in|vest  
2 re|ce|ssion  
3 po|si|tive  
4 de|ligh|ted  
5 sa|la|ry
- 8** 1 afford  
2 owe  
3 honest  
4 spoon  
5 money

## Reading and Writing

## READING

- 1** 1 C  
2 B  
3 A  
4 A  
5 B  
6 B  
7 C  
8 A  
9 A  
10 C
- 2** 1 T  
2 F  
3 F  
4 T  
5 T

## WRITING

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**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

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**Listening and Speaking****LISTENING**

- 1 1 ✓  
2 ✓  
4 ✓  
6 ✓  
8 ✓

- 2 1 B  
2 C  
3 A  
4 A  
5 B

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

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